

Interpreting Sections of Scientific Research

Published research generally follows an established format with specific sections to allow others to easily follow along and compare different studies. Being aware of this format - and what is included in each section - can help you critically evaluate and interpret a study.

SECTION	WHAT IS IT?	QUESTIONS TO ASK YOURSELF
Abstract	A concise summary, including key points from all other sections	Reminder: An abstract alone does not provide enough detail to assess validity of the study. Keep reading!
Introduction	Establishes context of the research	 What is the main research question or purpose of the study? Why is this topic important? What are the gaps in what we know on this topic? (i.e. why is this research and the gaps in what we know on this topic?
Methodology	Describes how the study was set up and completed	 Does the research design fit the study's purpose? Are the methods clear enough that other researchers could reproduce the study? Additional things to look for: Subject characteristics (age, gender, race / eth Study design (experimental, observational, etc.) Intervention details (treatment, control group) Assessments / tests used for measurement Acknowledgement / control of confounding factors
Results	Shares the key results and findings of the study	 Are the results significant (statistically & clinically / practically)? Did the results presented address the research question / purpose of
Discussion & Conclusion	An in-depth exploration of results to answer the main research question	 Are the stated conclusions supported by the data and results? What are the limitations of the study? And how might they influence and the similar studies? If so, how do the results compare? How does this study add to knowledge and/or current evidence on the study of the study and to knowledge and/or current evidence on the study and to knowledge and/or current evidence on the study and to knowledge and/or current evidence on the study and to knowledge and/or current evidence on the study and to knowledge and/or current evidence on the study and to knowledge and/or current evidence on the study and to knowledge and/or current evidence on the study and to knowledge and study and to knowled

References

1. International Food Information Council. Understanding & Interpreting Food & Health Scientific Studies: Guidance For Food & Nutrition Communicators. Published Mar 2024. Accessed Nov 25, 2024. https://foodinsight.org/wpcontent/uploads/2024/03/IFIC-Science-Communication-Guidance-Document.pdf





the quality of

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hnicity, health status, etc.) >.))

actors (might influence results)

of the study?

the results?

he topic studied?

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